

Classroom Expectations and and Discipline Policy

Mrs. Abdullah's Kindergarten

The ultimate goal in providing the students with clear rules and expectations is to provide a safe, caring, and respectful environment to learn in.

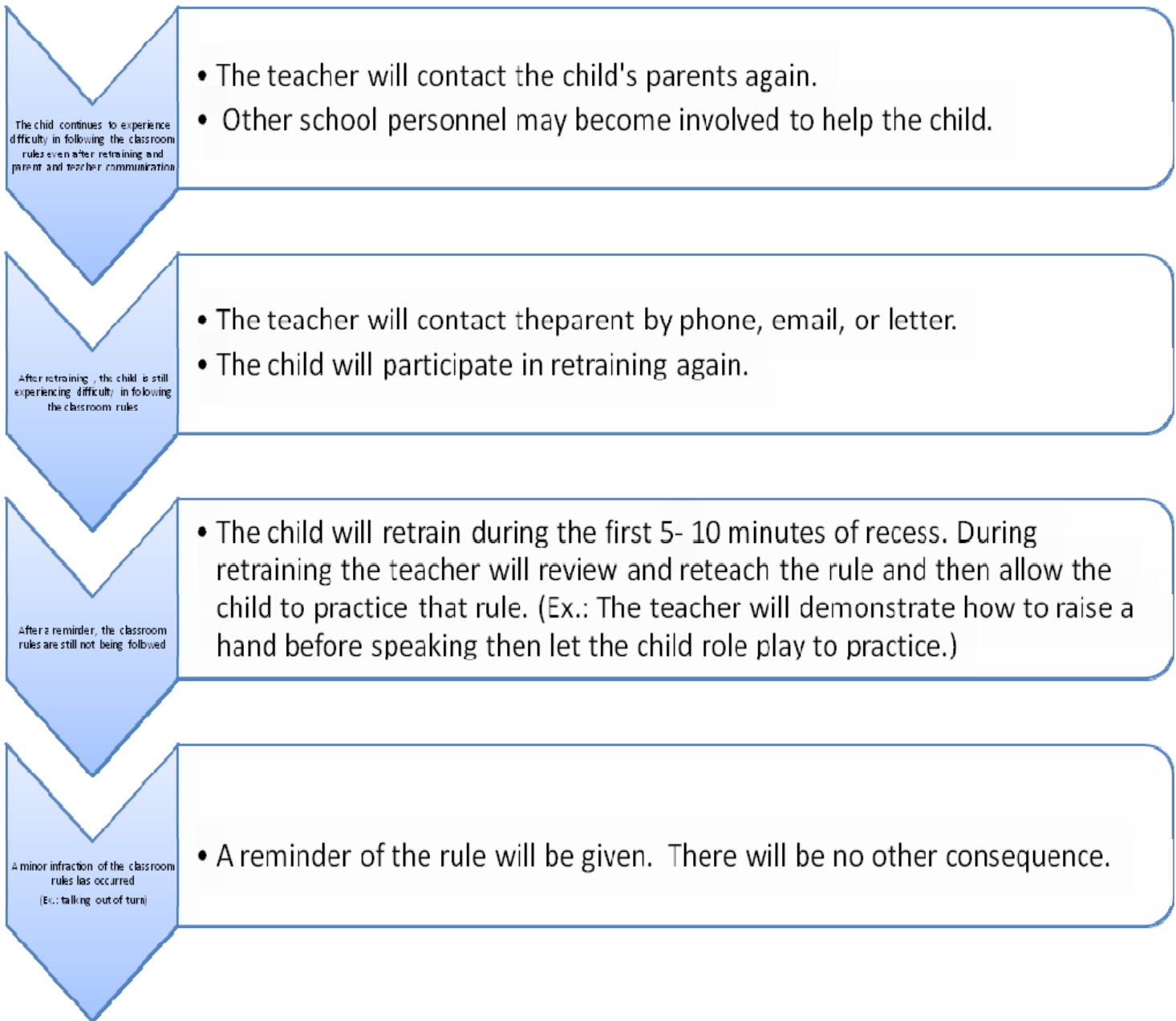
Classroom rules/ expectations will be developed with the children during the first days of school. This process gives the students a sense of ownership of the rules, and as a result, the students are more likely to follow them.

Although the children help to develop the classroom rules, these rules always reflect issues of safety and respect. There will most certainly be rules about keeping hands and feet to themselves, taking turns, using kind words and voices, and working hard. The words, however, will be the students.

There will be time devoted to demonstrating and practicing what each classroom expectation/ rule looks like and sounds like.

There are consequences for not following the rules and those will be clearly explained and consistently enforced.

Discipline Policy for Mrs. Abdullah's Kindergarten



There will be no warnings or reminders when a child does something that threatens the safety of other children and staff in the room. If a child is intentionally engaging in aggressive behaviors, such as hitting, kicking, or biting, then the parents of that child will be contacted, and the child will spend time retraining with the teacher.

There will be a desk in the room designated as a place to “cool off”.

Retraining:

Retraining can be a discussion about what happened followed by a discussion about better choices or options.

Retraining can be time with the teacher to make a plan for changing behavior.

Retraining can also be a demonstration of proper behavior followed by correct practice of that behavior. (Show the child how to walk in line correctly, and then have the child practice that skill.)